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**Bo Dahlin** was until 2012 professor of education at Karlstad University, Sweden and is staff member at the Rudolf Steiner University College in Oslo, Norway. Bo's main research interest is philosophy of education. His empirical research has been cross-cultural studies of conceptions of learning, based on a qualitative (phenomenographic) approach.

**Karl-Martin Dietz** (PhD) studied classical philology, German studies, philosophy and economics at the Universities of Heidelberg, Tübingen and Rome.

In 1978 he founded together with Thomas Kracht the *Friedrich von Hardenberg Institut für Kulturwissenschaften* in Heidelberg. Since 2003 Karl-Martin Dietz lectures "Dialogical leadership" at the University of Karlsruhe. He published books and essays related to a contemporary interpretation of anthroposophy.

**Ines Graudenz** (PhD), psychologist and client-centered psychotherapist. Longtime scientific staff member in the *Deutsches Institut für internationale pädagogische Forschung (DiPF)* in Frankfurt/Main; numerous publications in the field of educational psychology; since 2008 freelance scientific work in Waldorf school projects, several publications.

Additional publications: Poems on paths of yearning [„Sehnsuchtspfade“ Gedichte (Mauer Verlag, 2012)]; smaller texts – Stories, poems and rhymes – in various anthologies [EPLA-Verlag (2013) and August von Goethe Literaturverlag (2013)].

**Jens Heisterkamp** (PhD) studied history, philosophy and German studies. In his doctoral thesis he analysed Rudolf Steiner's concept of history. Since 1995 Jens Heisterkamp is chief editor of the German journal *Info3 – Anthroposophie im Dialog*.

He published books and essays on the following topics: Ethics and biotechnology / What is anthroposophy? / Novalis / Wilson, Steiner and the right of nations to self-determination.

**Paul Hougham** has a background in Design, Comparative Philosophy and Traditional Acupuncture. He has previously served as President of the British Acupuncture Council and Principal of the College of Traditional Acupuncture. He holds an MSc in Educational Management and Leadership, has completed the Graduate Teacher Program and PGCE at Canterbury Christ Church University and the West of England Steiner Teacher Training, and is currently the teacher in Class VII at the Steiner Academy Hereford in the United Kingdom. He is the author of the 2006 Gaia Press publication: *The Author of Mind, Body and Spirit*, and is a fellow of the Higher Education Academy.

**Jürgen Peters** (PhD) studied maths, pedagogy and empirical research and has been a Waldorf high school teacher for two decades. He also was engaged in the teacher training programs in Witten Annen and Wilton, N.H. in the US. Since 2009 he is a research fellow in the Institut für empirische Sozialforschung at the Alanus University focussing on research projects and empirical studies finishing his PhD in 2013 with respect to workload of Waldorf teachers.

**Dirk Randoll** studied Education and Special Education at the Johann Wolfgang Goethe University in Frankfurt am Main and did his PhD in “Integration of children with learning disabilities into school - An empirical study” (1990). From 1982 - 1999 he worked as a research associate in the department of Psychology at the German Institute of Educational Research (DIPF) in Frankfurt am Main. Since 1999 he is one of the project managers at Software AG-Foundation in Darmstadt, since 2013 he works as a Professor for Empirical Research at the Alanus Hochschule in Alfter. His main interest is to evaluate Private Schools (Waldorf, Montessori, Alternative) from the perspective of the persons concerned as well as to develop new forms of teaching in Waldorfschools.

**Urs L. Tellkamp** holds a MA and PhD in Social Sciences, and has been immersed in different professional activities, including Consulting and Computer Programming. He is also a Steiner school teacher and has currently two years of Philosophy, German language and Politics teaching experience. He enjoys the challenge of working with Upper school learners and carrying out a postdoctoral project related to political philosophy.

**Hartmut Traub** (Ph.D.) is head of Social Science at the Centre for Practical Teacher Education in Essen, and president of the Scientific Advisory Board of the International Gottlieb Fichte Society. He has lectured in applied philosophy at the universities of Duisburg-Essen, Siegen, and Alanus in Alfter. He studied sociology, theology and philosophy in Bochum, Essen and Duisburg, and is the author and editor of books and articles on the teaching of philosophy and on German Idealism.

**Johannes Wagemann** has studied electrical engineering, physics, mathematics, pedagogics and philosophy. Initially he worked in the image processing research, for ten years he is teaching at the Waldorf School in Essen. Recently he has completed his dissertation on a transdisciplinary approach to the mind and brain problem (University of Witten/Herdecke, Germany).

**Wilfried Sommer** is a teacher in mathematics and physics, staff member at the Teacher Training College for Steiner Education and at the Pedagogical Research Centre at Kassel. Since 2007 he is Professor at Alanus University for Arts and Social Sciences, Alfter, Germany.

**Helmut Zander** (Dr. habil.; PhD) specializes in the study of the history of religions and esotericism. A major research focus is the history of anthroposophy in Germany (“Anthroposophie in Deutschland”, published in two volumes, 2007). Since 2011 Helmut Zander is Professor of Religious Studies in the Faculty for Catholic Theology at the Université de Fribourg. He was Bert Brecht Visiting Professor of History at the University of Augsburg in 2009 and a research fellow of the graduate school ‘Locating Media’ hosted by the University of Siegen in 2008. He also was appointed Substitute Visiting Professor of Religious Studies at the University of Zurich in 2009/2010 and Substitute Visiting Professor of History of Science at Humboldt University in 2006. Helmut Zander coordinated and participated in several publicly sponsored research projects at different institutions.