

Editorial

Axel Föllner-Mancini

The current edition of RoSE: Research on Steiner Education presents articles in the three sections fundamental research, empirical research and a forum for anthroposophy and science. All articles are characterized by a vivid discussion of anthroposophic and Waldorf educational topics with diverse academic points of view.

In her contribution „Phänomenologie und Imagination: Idealisieren und Realisieren“ Iris Henningfeld analyzes the active part of human beings mentally constituting their world. Here she shows an unregarded link between the phenomenological concepts of Husserl and Goethe.

Starting from different positions both philosophers reach an eidetic vision, that aim to detach from mere mental constructions. Therefore the perceived reality is a composition of an ideationally created and self-given reality.

Marius Wahl Gran discusses teaching culture in times of white boards, tablets and projectors focussing on the blackboard as a media for complex expression and the participation of both teachers and students. He rediscovers and presents the creative potentialities of this old medium.

Axel Föllner-Mancini and Bettina Berger publish the english translation of their Rubicon-study first released in 2016 in the Handbuch Waldorfpädagogik und Erziehungswissenschaft edited by Jost Schieren. We thank the publishing company Beltz Juventa for the kind authorization of publishing it in RoSE.

Morten Stene opens the section of empirical research with his contribution about “The musical risk of education“. Based on an extensive literature review the author pleads for the expansion of good musical education and school orchestras in Waldorf schools. The latest state of research describes profound impacts of making music together on the individual and their social behaviour. Moreover it is described to be promote the development of children because of synesthetic aspects which the author wants to proof by reference to a case study.

Jürgen Peters and Axel Föllner-Mancini present an empirical study called „Mein Kind geht in die Waldorf-Kita“. The publication of this study completes a research project conducted 2012 to 2018. It focussed on evaluations made in Berlin’s Waldorf kindergartens. In the current study parents were interviewed on their quality criteria.

In the forum for anthroposophy and science Till Reckert contributes an article that links sociology of knowledge with a reflexive anthroposophy as well as the phenomenon of Wikipedia.

We wish all readers a stimulating read!

Alfter, near Bonn, summer 2018