

Volume 6 Number 1 pp. 103

August 2015

Hosted at www.rosejourn.com

Authors of RoSE Vol. 6 No. 1

Axel Föller-Mancini studied Educational Action Research at the Rudolf Steiner University College in Oslo (M. Ed.), and did his doctorate at the Norwegian University of Life Sciences. From 2010 to 2014 he was a research associate in the Faculty of Health at the University of Witten/Herdecke, Germany. Since 2012 he has been a project advisor in the area of research on early childhood at the Alanus University of Arts and Social Sciences, and editor of the peer-review journal RoSE (

Bernhard Schmalenbach works as a professor of Special Education at the Alanus University of Arts and Social Sciences, Alfter, Germany. He is responsible of the development, management and research processes of the master program of special education.

Alexi Silverman obtained a BA degree in History, Politics and Social Anthropology at the University of Cape Town / South Africa, with a subsequent honours in Social Anthropology. Fascinated by the lived intersection of theory and practice, she began teaching at Constantia Waldorf High School while studying for a B.Ed at the Centre for Creative Education - a college specialising in Waldorf Education Teacher Training. She taught in the upper high school at Constantia Waldorf for five years, and now creates training material for businesses and teaches research methodology at the Centre for Creative Education.

Norman Skillen studied ecology at the New University of Ulster, 1973-77. He was a class teacher for two years at the Holywood Rudolf Steiner School, Northern Ireland. He obtained a teaching diploma from the Institut für Waldorfpädagogik, Witten-Annen, and then became a lecturer for English at the same institute from 1983 to 1998. Since 1999 he has lived and worked in South Africa. Until 2009 he was a high school teacher at Constantia Waldorf School in Cape Town (subjects: drama, literature, geography, biology and sometimes music). Since 2010 he has been working as a freelance teacher/teacher-trainer/mentor. For the past 20 years or so he has also been active as a translator. He has translated books by J. Kiersch, J. Rohen, J. Kühl and A. Suchantke (2), plus many articles for RoSE.

Johannes Wagemann studied electrical engineering, physics, mathematics, pedagogy and philosophy. He has been teaching at the Waldorf School in Essen for fifteen years. In 2010 he completed his dissertation on a transdisciplinary approach to the mind and brain problems and subsequently had a lectureship in social psychology and philosophy of science at the University of Witten. He is currently an assistant professor for Consciousness Research with focus on Structure-Phenomenology at the Alanus University of Arts and Social Sciences, Alfter, Germany.

Michael Zech has experience as an international and national lecturer since 1992. He has worked as a Waldorf teacher of History and Literature and has been working as a Waldorf trainer in the Seminar for Waldorf Pedagogy in Kassel since 2006. He gained his doctorate degree on the teaching of History and is currently an assistant professor at the Chair of Didactics in History at the Alanus University of Arts and Social Sciences in Bonn/Alfter.